

**Lockport City School District**  
**Kindergarten Timed Writing Task and Rubric for Units 1 and 4**

**Directions:**

Unit 1: Writers will describe themselves using a combination of words, pictures, and dictation.

Unit 4: Writers will describe the characteristics of a non-fiction adventure using a combination of words, pictures, and dictation.

**Successful writers will:**

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (W.K.2)

With guidance and support from adults, respond to questions and suggestions from peers and adults and add details to strengthen writing as needed. (W.K.5)

Demonstrate command of the conventions of standard English grammar and usage when writing or spelling (L.K.1)

- a. print upper and lower case letters
- b. use frequently occurring nouns and verbs

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.K.2)

- a. Capitalize the first word in a sentence and the pronoun I
- b. Spell simple words phonetically, drawing on knowledge of sound-letter relationships

**KINDERGARTEN INFORMATIONAL WRITING RUBRIC: TIMED WRITING TASK**

IDEAS	WRITER'S VOICE	ORGANIZATION
<b>EXPERIENCED</b> _____  I use words to write about one very clear topic.  I include at least three facts or key details about my topic.	<b>EXPERIENCED</b> _____  I sound like an expert on my topic because I use so many facts.	<b>EXPERIENCED</b> _____  All of my words and pictures connect to one main topic.  I use my words to create an interesting title and a very clear beginning, middle, and end
<b>DEVELOPING</b> _____  I use words and pictures to write about one topic.  I include at least two facts or key details about my topic.	<b>DEVELOPING</b> _____  I know some important things about my topic. The words and pictures that I use help me seem like an expert in some places.	<b>DEVELOPING</b> _____  The words and pictures that I use usually connect to a main message.  I have a title for my piece and tell my readers when my piece is ending. I may use the words The End!
<b>BEGINNING</b> _____  I am still learning how to use pictures and words to write about one very clear topic.  I am still learning how to use facts in my writing.	<b>BEGINNING</b> _____  I use bold lines and bright colors in my pictures.  I am still learning from the experts, but I don't sound like one just yet.	<b>BEGINNING</b> _____  I fill up all of the space in my piece with pictures and some text.  I can point to my pictures and tell my readers how they connect to my main message.  I can hear the beginning, middle, and end of the texts I read. I'm still learning how to do this as a writer though!

WORD CHOICE	SENTENCE FLUENCY	CONVENTIONS
<b>EXPERIENCED</b> ____  The words I use help my reader “see” what I am describing.  I try out new words that I don’t know how to spell well just yet.	<b>EXPERIENCED</b> ____  I can write two paragraphs or more.  I always use complete sentences.  My writing is interesting to listen to because I vary the length of my sentences. I may use fragments for effect (Wow! Crunch!)	<b>EXPERIENCED</b> ____  I print many upper and lower case letters  I use many nouns and verbs that I know  When I print, my words go left to right and top to bottom  I capitalize the first word in a sentence and the pronoun I
<b>DEVELOPING</b> ____  Some of the words I use are beginning to help my reader “see” what I am describing.  I use words and numbers that I am most sure of.	<b>DEVELOPING</b> ____  I write letter strings that form readable sentences. (I like skI/I like school I ha dog/I have a dog)  I write more than one sentence/letter string.  My sentences/strings always reveal complete thoughts.	<b>DEVELOPING</b> ____  I print some upper and lower case letters  I use some nouns and verbs  When I print, most of my words go left to right and top to bottom  I often capitalize the first word in a sentence and the pronoun I
<b>BEGINNING</b> ____  I am starting to create letter shapes, and I can tell you how I would like my reader to “see” what I am describing.  I can tell you how my scribbles represent words.	<b>BEGINNING</b> ____  I love poetry and music. I can tell you how the sound of it makes me happy as a reader.  I am able to dictate complete sentences to someone who is writing for me.	<b>BEGINNING</b> ____  I can point out how other writers use proper conventions, but I haven’t started doing this just yet.  I like to play with letter and number shapes.  I can tell you about the conventions in my art work. For instance, I know how to draw a line to represent the ground, and the sun goes in the sky.